



Australian International
Institute *of*
Higher Education

AIIHE PROSPECTUS

2024 - 2025



TABLE OF CONTENTS

MESSAGE FROM THE CEO	3
ABOUT AIIHE.....	4
WHY AIIHE	4
YOUR CAMPUS	4
STUDYING IN AUSTRALIA.....	5
LIVING IN SYDNEY	5
LIVING IN BRISBANE	6
ACCOMMODATION OPTIONS	6
COST OF LIVING	7
OUR BACHELOR COURSES.....	8
BACHELOR OF BUSINESS (INFORMATION SYSTEMS).....	8
BACHELOR OF BUSINESS (MARKETING).....	10
ADMISSION REQUIREMENTS (BACHELOR)	12
ACADEMIC REQUIREMENTS	12
ENGLISH LANGUAGE REQUIREMENTS	12
COURSE DURATION AND MODE (BACHELOR)	14
CREDIT ARRANGEMENTS	15
CHANGES TO YOUR ENROLMENT.....	15
ACADEMIC CALENDAR	16
APPLICATION PROCESS	17
TRANSPORT	18
ENTRY INTO AUSTRALIA.....	19
AUSTRALIAN IMMIGRATION.....	19
BRINGING GOODS	19
ACCESSING MONEY	19
BRINGING MY FAMILY.....	20
DOCUMENT HISTORY.....	21
CHANGE HISTORY.....	21



MESSAGE FROM THE CEO

Welcome to the Australian International Institute of Higher Education (AIIHE), which will bring about an exciting new chapter of your life as a student!

We are a Higher Education Provider registered by the Australian Government's Tertiary Education Quality and Standards Agency (TEQSA) in the "Institute of Higher Education" provider category. We are also registered with the Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS), which permits us to deliver education to students studying in Australia on student visas.

The Australian education sector has a global reputation. The regulatory framework of tertiary education aims to protect the quality of education received by students. AIIHE strive to provide our students with the best educational experience possible to create high achievers with excellent skills.

We welcome international students from all countries around the world. We welcome Educational Agents and other stakeholders who wish to collaborate with us professionally.

Please visit our website to learn more about us. Reach out to us anytime if you have any inquiries about AIIHE.



Vladica Belovukovic

Interim Chief Executive Officer

Australian International Institute of Higher Education



ABOUT AIIHE

Australian International Institute of Higher Education (AIIHE) is the business name under the parent company Queensland Institute of Higher Education Pty Ltd. It is a registered higher education provider under the Tertiary Education Quality and Standards Agency Act 2011 (the TEQSA Act) in 2021 and is accredited to provide courses with approval to deliver courses to international students in Australia (CRICOS Provider No: 04013G).

AIIHE is committed to providing an outstanding teaching and learning environment that will equip our students with the required skill set to embark on the current workforce. The Institute is also approved to deliver courses to overseas students holding a student visa.

WHY AIIHE

- Courses that are innovative and careers orientated
- Small class sizes to give students individual attention
- Dedicated student support
- Purpose-built campuses to facilitate collaborative learning
- Industry-experienced lecturers and learning facilitators
- Excellent campus facilities.

YOUR CAMPUS

AIIHE has campuses in Sydney and Brisbane. Both campuses are located in the CBD (Central Business District) and are surrounded by shops, cafés and public transport. AIIHE Sydney campus is right next to the Sydney Town Hall, and the Brisbane campus is in the heart of the CBD area adjacent to the Town Hall and Central Station.

Our campuses have large modern classrooms and extensive amenities available for students and will offer a resourceful learning environment from which to pursue your academic interests. Classrooms/Computer labs are fully furnished with projectors, computers, sound systems and other required classroom equipment.

- Free internet access and wireless connection throughout the campus
- Disabled access
- Printing and Photocopying facilities
- Collaborative learning spaces
- Library and Quiet Study Areas
- Student lounges and kitchen
- Vending machine

Some of the facilities in the Brisbane Campus, including learning space, student lounges, and kitchens, are to be shared between AIIHE and Brighton College.



STUDYING IN AUSTRALIA

Many of our students will be studying in Australia for the first time. The Institute will support you through all the services and programs outlined in our Student Handbook to adapt to the challenges of living and studying here. Please refer to our Student Handbook, which is available on our website, if you want to know more about the programs and support services.

The Australian Government also provides [a website \(https://www.studyaustralia.gov.au/english/home\)](https://www.studyaustralia.gov.au/english/home) for international students that will provide you with information about studying in Australia, the cost of living, and such things as conditions that apply when you have accompanying family members.

LIVING IN SYDNEY

Sydney is the capital city of New South Wales and is a global city with a diverse population, a strong economy, and a high standard of living. Known for its iconic landmarks, such as the Sydney Opera House and the Harbour Bridge, as well as its beautiful beaches and vibrant arts and culture scene, Sydney is a popular destination for both tourists and residents.

Overview

- Population: 6.54 million
- Average age: 38 years old
- Average daily temperature: 8 - 26°C (depending on the season)

<https://www.australia.com/en/facts-and-planning/weather-in-australia/sydney-weather.html>;
<https://www.population.net.au/sydney-population/>

Top five Sydney activities

- Sydney Opera House: Iconic landmark, cultural hub, and UNESCO World Heritage Site; visitors can take a tour, watch a performance or just admire the architecture.
- Sydney Harbour Bridge Climb: Offers breathtaking views of the city; visitors can climb the bridge and take in the views from the top.
- Royal Botanic Garden: A beautiful garden located in the heart of Sydney, visitors can take a stroll, enjoy a picnic or take a guided tour.
- Taronga Zoo: Home to a wide range of animals from all over the world, it's a popular destination for families. Visitors can take a tour and see animals such as kangaroos, koalas, and exotic animals.
- Surfing at Bondi Beach: One of the most famous beaches in Sydney, it's a popular spot for surfers. Visitors can take a surfing lesson, watch the surfers or just relax on the beach.



LIVING IN BRISBANE

Brisbane is Queensland's capital, situated on the east coast of Australia, with a population of more than two million. It is small enough to be friendly and welcoming but big enough to be filled with culture, attractions and adventure. Brisbane's perfect weather, unbeatable lifestyle and proximity to beautiful beaches make it one of the best places in the world to study. It is a green city with many famous tourist attractions. It is one of the fastest-growing economies in Australia.

Brisbane is well and truly on its way to becoming a world leader in sustainability. More than 2000 parks and more than 2500 animal species make Brisbane Australia's most biodiverse city.

Overview

- Population: 2.82 million
- Average age: 35 years old
- Average daily temperature: 11-30°C
- Average of 252 days of sunshine per year

http://www.bom.gov.au/climate/averages/tables/cw_040214.shtml

Top five Brisbane activities

- Explore the famous botanic gardens
- Visit the Lone Pine Koala Sanctuary
- Walk around Southbank
- Take a ride in the towering Wheel of Brisbane
- Gain a new perspective of Brisbane City with breathtaking views at Mt Coot-Tha Lookout.

ACCOMMODATION OPTIONS

Student Services staff will provide students with information to help new students organise accommodation before their arrival.

Options for international student accommodation in Australia generally include:

- Private rental and/or shared accommodation, and
- Homestay arrangements – living with an Australian family who provides accommodation and meals. This is sometimes a wise option if longer-term accommodation is taking a while to secure.

Sharing rental accommodation helps reduce costs. For more information, see [here](#).



COST OF LIVING

It is crucial to know how much it will cost you to live in Brisbane or Sydney, depending on your study location. Considering your accommodation and lifestyle choices, you can estimate how much you will need to live comfortably using the [Cost of Living Calculator](#). Please see also: [Living and education costs | Study Australia](#).

As per the Department of Home Affairs's website, a student's 12-month living costs¹ are:

- \$29,710 for the main student
- \$10,394 for the student's partner/spouse
- \$4,449 for each child coming with the student

A student visa applicant and their accompanying family members must have access to these funds to meet the living costs requirement.

¹ As accessed in January 2024 in the Department of Home Affairs' website, available at: <https://immi.homeaffairs.gov.au/visas/getting-a-visa/visa-listing/student-500#HowTo>



OUR BACHELOR COURSES

BACHELOR OF BUSINESS (INFORMATION SYSTEMS)

CRICOS Course Code: 109374J	Intake Dates: February June October
Course Duration: 3 years/6 semesters	Credit Point: 240
Study Method: On Campus	Course Fee: \$48,000 (or \$2,000 per unit) and a \$250 non-refundable application fee. The fees are subject to change

COURSE DESCRIPTION

Graduates of the Bachelor of Business (Information Systems) will demonstrate knowledge and skills to solve problems and exploit opportunities in diverse business contexts through applications of technology-based systems. The program provides an initial foundation year of key business disciplines such as Accounting, Marketing, Business Law and Management, whilst the latter years provide students with knowledge and skills in the major areas of business information systems. The program is characterised by a final capstone project that allows students to apply their learning to real-world problem-solving tasks.

COURSE STRUCTURE

This course is designed as a three-year full-time program delivered over six semesters.

Each Semester will run for thirteen weeks, which includes twelve weeks of delivery and one week of examinations, if relevant. Each subject will have three contact hours per week, and students are expected to undertake a further seven hours of self-directed study.

To meet the degree requirements for the Bachelor of Business (Information Systems), a student will need to complete 240 credit points in 23 subjects as follows:

- Eight (8) first-year (100 level) core subjects.
- 12 designated Information Systems subjects, including a 20-credit point capstone.
- One corporate governance subject.
- 2 elective subjects.

SUBJECT LIST

First Year	
Semester One	Semester Two
MKT101 Principles of Marketing	STA101 Business Statistics
BUS101 Business Communication	ECO101 Business Economics
INF101 Business Information Systems	LAW101 Introduction to Business Law
MGT101 Principles of Management	ACC101 Principles of Accounting
Second Year	
Semester Three	Semester Four
INF201 Database Systems	INF205 Cloud Computing



INF202 Business System Analysis and Design	INF206 Business Process Modelling
INF203 Information Systems Development	INF207 Business Data Analytics
INF204 Information Systems Management	Elective - 1
Third Year	
Semester Five	Semester Six
INF301 e-Business	BUS301 Corporate Governance and Social Responsibility
INF302 Project Management	INF305 Information Systems Capstone
INF303 Cyber Security for Information Systems	Elective – 2
INF304 User Experience Design	

Electives

- MKT201 Consumer Behaviour
- MKT202 Marketing research and Marketing Analytics
- MKT203 Digital and Social Media Marketing
- MKT206 Introduction to Entrepreneurship
- MKT303 Event Marketing
- LAW201 Corporate Law

EMPLOYMENT OUTCOME

AIiHE aims to prepare work-ready professionals. The Bachelor of Business (Information Systems) has been designed for graduates looking to start a career in Information Systems as a systems analyst or business analyst positions.

Graduates with a Bachelor of Business (Information Systems) will also be equipped to undertake further study in a range of Postgraduate level programs, particularly those that deepen their knowledge and skills in specialist areas grounded in information systems expertise.

ASSUMED KNOWLEDGE

Students are assumed to have:

- basic numeracy skills of fundamental arithmetic - addition, subtraction, multiplication, and division;
- the ability to reason and to apply simple logical concepts; and
- the ability to apply, in context, a combination of different discipline-based knowledge and skills



BACHELOR OF BUSINESS (MARKETING)

CRICOS Course Code: 110052F	Intake Dates: February June October
Course Duration: 3 years/6 semesters	Credit Point: 240
Study Method: On Campus	Course Fee: \$48,000 (or \$2,000 per unit) and a \$250 non-refundable application fee. The fees are subject to change

COURSE DESCRIPTION

Bachelor of Business (Marketing) graduates will demonstrate knowledge and skills to solve problems and exploit opportunities in diverse business contexts through evidence-based and creative marketing strategies. The program provides an initial foundation year of key business disciplines such as Information Systems, Accounting, Business Law and Management, whilst latter years provide students with knowledge and skills in the major areas of marketing related to professional practice. The program is characterised by a final capstone subject that allows students to apply their learning to real-world problem-solving tasks.

COURSE STRUCTURE

This course is designed as a three-year full-time program delivered over six trimesters.

Each Semester will run for thirteen weeks, which includes twelve weeks of delivery and one week of examinations, if relevant. Each subject will have three contact hours per week, and students are expected to undertake a further seven hours of self-directed study.

In order to meet the degree requirements for the Bachelor of Business (Marketing) a student will need to complete 24 subjects as follows:

- Eight first-year (100 level) foundation subjects, including Principles of Marketing.
- Eleven additional Marketing subjects.
- One Corporate Governance subject; and
- Four elective subjects.

SUBJECT LIST

First Year	
Semester One	Semester Two
MKT101 Principles of Marketing	STA101 Business Statistics
BUS101 Business Communication	ECO101 Business Economics
INF101 Business Information Systems	LAW101 Introduction to Business Law
MGT101 Principles of Management	ACC101 Principles of Accounting
Second Year	
Semester Three	Semester Four
MKT201 Consumer Behaviour	MKT204 Marketing Communications
MKT202 Marketing Research and Marketing Analytics	MKT205 Services Marketing
MKT203 Digital and Social Media Marketing	MKT 206 Introduction to Entrepreneurship



Elective – 1	Elective – 2
Third Year	
Semester Five	Semester Six
MKT301 International Marketing	MKT304 Strategic Marketing
MKT302 Social Enterprise Marketing	MKT305 Capstone Marketing Project
MKT 303 Events Marketing	BUS301 Corporate Governance and Social Responsibility
Elective – 3	Elective – 4

Electives

- INF201 Business Database Systems
- INF202 Business Systems Analysis and Design
- INF203 Information Systems Development
- INF 204 Information Systems Management
- INF 207 Business Data Analytics
- LAW201 Corporate Law

EMPLOYMENT OUTCOME

AIiHE aims to prepare work-ready professionals. The Bachelor of Business (Marketing) has been designed for graduates looking to embark on a career in marketing in positions such as marketing and communications officers, advertising and sales team members and managers, digital marketers and marketing project consultants, brand managers, marketing managers or market research analysts,

Graduates with a Bachelor of Business (Marketing) will also be equipped to undertake further in a range of Postgraduate level programs, particularly those that deepen their knowledge and skills in specialist areas grounded in marketing expertise.

ASSUMED KNOWLEDGE

Students are assumed to have:

- basic numeracy skills of fundamental arithmetic - addition, subtraction, multiplication, and division;
- the ability to reason and to apply simple logical concepts; and
- the ability to apply, in context, a combination of different discipline-based knowledge and skills



ADMISSION REQUIREMENTS (BACHELOR)

All applicants being considered for AIIHE bachelor courses must:

- demonstrate that they meet the published academic (both General and Specific as outlined in the AIIHE Admission Policy and Procedure) and English language requirements for the course; and
- be over 18 years of age at the time that they commence the course for which they have applied.

ACADEMIC REQUIREMENTS

To be eligible for admission to the Bachelor courses, applicants are required to hold the following:

- successful completion of Year 12 or equivalent with a minimum ATAR of 60; or
- satisfactory completion of an accredited Tertiary Preparation Program or a Foundation Year Program offered by an Australian university or other accredited institution that would enable students to gain entry to an Australian university; or
- satisfactory completion of at least one year of accredited full-time study at a registered institute of tertiary education at AQF level 4 (Certificate IV) or above in Australia; or
- admission to candidature for an undergraduate degree at an Australian university.

ENGLISH LANGUAGE REQUIREMENTS

Applicants for whom English is not their principal language or who have not completed secondary or tertiary education in English are required to demonstrate sufficient proficiency in English.

English proficiency can be demonstrated by providing proof of an International English Language Testing System (IELTS) test result (or equivalent alternative test result as defined by regulations of the Australian authorities) that meets the minimum level of English proficiency of EAP IELTS overall score of 6.0 with no individual band lower than 5.5.

Acceptable evidence of English proficiency may include any of the following. Any test must have been undertaken less than two years prior to the application:

Course	Academic International English Language Testing System	Test of English as a Foreign Language Internet-based Test	Pearson Test of English Academic	Cambridge English C1 Advanced
AQF Level 7 (Bachelor Degree and Undergraduate Certificate)	Overall score of 6.0 with no individual band lower than 5.5	Overall score between 60-78 with minimum scores: 12 in Reading 20 in Writing 11 in Listening 17 in Speaking	Overall score of 52 with minimum scores: 48 in Reading 51 in Writing 43 in Listening 42 in Speaking	Overall score of 169 with no score lower than 162 in each band



Alternative evidence of English proficiency

Applicants may demonstrate their English proficiency through one of the following alternatives to a recognised English language test. For Undergraduate Programs, including AQF Level 7 courses, successful completion of:

- A course at Certificate IV level or above from the Australian Qualifications Framework (AQF) in a related discipline, or one year of tertiary study completed within the two years prior to the commencement of the course
- An Australian Senior Secondary Certificate of Education with a passing grade in English
- The International Baccalaureate (IB) with a grade of 5 in English B Standard Level, or a grade of 4 in Higher Level English (A1 or A2)
- At least two units of study at AQF Level 5 or higher at an Australian institution, completed within the past 12 months
- Minimum 60% achieved in the English for Academic Purposes (EAP) program, completed in an ELICOS provider approved by TEQSA or ASQA
- An alternative English language Placement Test deemed equivalent and approved by the Institute; or
- Senior secondary education or at least one year of full-time university study in a recognised English-speaking country,² where the language of instruction was English.

² American Samoa, Antigua and Barbuda, Australia, Bahamas, Barbados, Belize, Bermuda, Botswana, Canada, Cameroon, Cook Islands, Dominica, Falkland Islands, Fiji, Gambia, Ghana, Gibraltar, Grenada, Guyana, Ireland, Jamaica, Kenya, Kiribati, Lesotho, Liberia, Malawi, Maldives, Mauritius, Namibia, Nauru, New Zealand, Nigeria, Papua New Guinea, Philippines, Samoa, Seychelles, Sierra Leone, Singapore, Solomon Islands, South Africa, St Kitts and Nevis, St Lucia, Tanzania, Tonga, Trinidad and Tobago, Uganda, United Kingdom (including Northern Ireland), United States of America, Vanuatu, Zambia, Zimbabwe.



COURSE DURATION AND MODE (BACHELOR)

Institute bachelor courses are available on a full-time basis for international students. Domestic students may enrol full-time or part-time. In full-time mode, our Bachelor courses are of three years' duration.

Study periods comprise six semesters which run for 16 weeks, including breaks and exam periods as follows:

Course duration	3 years/6 semesters
Regular semester composition	6 weeks delivery + 3-weeks mid-semester break + 6 weeks delivery + 1 week exam period <i>End of semester week number may vary to accommodate an optional semester in Summer; please refer to the annual academic calendar on the AIIHE website.</i>
Semester 3 (optional) composition	5 weeks class, 1 week mid-semester break, 5 weeks class and 1 week exam period.
Subject composition	4 contact hours per week, divided into lecture and tutorial components (2 hours lecture + 2 hours tutorial)
Workload requirements	For each contact hour, 1½ hours of independent study is expected from students for every face-to-face hour (4 + 6 = 10 hours workload per subject per week) Full time: 4 subjects x 10 hours per subject = 40 hours per week.

AIIHE has put arrangements in place for students to complete their learning online should face-to-face learning be interrupted again by the pandemic or other similar reasons. In addition to the face-to-face learning, lectures and accompanying learning resources may be accessed online on the Learning Management System.



CREDIT ARRANGEMENTS

If you have successfully completed studies at a similar level as your intended course at AIIHE or with substantial relevant informal learning or professional experience, you may be eligible for credit towards your course.

If you are in this situation and have not applied for credit as part of your application to AIIHE, you should consult the Credit for Prior Learning Policy and Procedure.

Students currently enrolled in one of our courses and are seeking to transfer to another course at the Institute may also be eligible for credit for successfully completed units of study under this Policy.

CHANGES TO YOUR ENROLMENT

The Institute recognises that unpredictable events in a student's life may make it difficult for them to continue studying as planned.

Such events may include serious illness or injury, bereavement of an immediate family member or a traumatic experience (e.g., involvement in or witnessing a serious accident). These are examples of compassionate or compelling reasons for a student to defer or suspend their studies.

More information can be found in the Institute's Domestic Student Enrolment Policy and Procedure and International Student Enrolment Policy and Procedure if you need to vary your enrolment.

You should note that the Institute may also defer, suspend or cancel a student's enrolment. The Institute may do this due to misconduct by the student or if the student fails to pay the Institute's fees (tuition and non-tuition) or has breached course progress rules. Under these situations, you will be given an opportunity to appeal our decision before the Institute defers, suspends or cancels your enrolment.

In all circumstances, you need to be aware of the critical dates for applying to make a change to your enrolment. The most important date is the Census Date (www.Aiihe.edu.au/important-dates) in each teaching period – changes to enrolment in your course after the Census Date could result in a failure being recorded on your academic record and ineligibility for a refund on units that you are unable to complete.



ACADEMIC CALENDAR

Semester/break	Dates for 2023 - 2024	Dates for 2024 – 2025
Semester 1 class	20 February 2023 – 31 March	19 February 2025 – 29 March
Mid-semester break	3 April – 21 April	1 April – 19 April
Semester 1 class resumes	24 April – 2 June	22 April – 31 May
Exam	5 June – 9 June	3 June – 7 June
End-of-semester holiday	12 June – 7 July	10 June – 5 July
Semester 2 class	10 July – 18 August	8 July – 16 August
Mid-semester break	21 August – 8 September	19 August – 6 September
Semester 2 class resumes	11 September – 20 October	9 September – 18 October
Exam	23 October – 27 October	21 October – 25 October
End-of-semester holiday	30 October – 10 November	28 October – 8 November
Semester 3 (optional) class	13 November – 15 December	11 November – 13 December
Mid-semester break	18 December – 22 December	16 December – 20 December
Semester 3 class resumes	25 December – 26 January 2024	23 December – 24 January 2025
Exam	29 January – 2 February	27 January – 31 January
End-of-semester holiday	5 February – 16 February	3 February – 14 February

New South Wales and Queensland public holidays will be observed on the respective campuses.

A detailed Academic Calendar and all critical dates are available at the webpage:

<https://www.aiihe.edu.au/calendar/> and <https://www.aiihe.edu.au/important-dates/>



APPLICATION PROCESS

STEP 1: Enquiry

Students can enquire about AIHE courses via an agent, email and/or phone call or directly on our website www.Aiihe.edu.au.

STEP 2: Apply

Students can submit the application by completing the Admission Form. Students must provide certified copies of their passports, academic, English, and other required documents.

Offshore international students must apply through an authorised agent. An offshore student must also complete the GTE form and provide the required evidence documents.

Students can access the application form on our website via their educational agents or directly at AIHE.

STEP 3: Application Screening

AIHE will assess the application against the requirements of the course and may issue a Conditional Letter of Offer and Student Agreement. Students may be requested to submit additional documents to meet the requirements outlined in the offer's conditions.

STEP 4: Student Review, Acceptance and Payment

The student is asked to review the Unconditional Letter of Offer and Student Agreement to ensure course fees, duration, payment plan and other details are stated correctly.

STEP 5: Confirmation of Enrolment (eCOE) and Student Visa

Upon receiving the payment and signed Letter of Offer and Student Agreement, AIHE will issue the student with an electronic confirmation of enrolment (eCOE). Students can apply for a student visa as per the guidelines set by the Department of Home Affairs (www.homeaffairs.gov.au).

STEP 6: Orientation/Course Commencement

The student attends compulsory Orientation and starts class.



TRANSPORT

Every part of Brisbane can be reached by the extensive public transportation system, which includes buses, trains, ferries and taxis. You can plan your route, calculate travelling time, and check accessibility requirements at: <https://www.visitbrisbane.com.au/information/visitor-essentials/public-transport-in-brisbane>

With the TransLink Go Card, you can travel seamlessly on all TransLink bus, ferry and rail services across south-east Queensland. It's the perfect travel companion. You can get your go card from selected retailers and QR stations, online or over the phone, and top up your card balance like a prepaid mobile phone whenever it suits you. In addition, as a student, you can apply for concessions and obtain reduced fares visit: <https://translink.com.au/tickets-andfares/concessions>

Sydney is a vibrant and bustling metropolis that is known for its vast public transportation system. The city is home to a diverse population, including many international students who are able to take advantage of the many transportation options available. The city's public transportation network is well-organised and easily accessible, making it easy for students to travel around the city to their classes, internships, and other activities.

One of the best resources for international students looking to explore Sydney's public transportation system is the website <https://www.sydney.com/transport>. This website provides all the necessary information about public transport in Sydney, including route maps, schedules, and fares.

Additionally, the online planner at <https://transportnsw.info/trip#/trip> is an excellent tool for trip planning, allowing students to easily plan their routes and estimate travel times. There are also mobile apps available, which can be downloaded to a smartphone, making it easy to access public transportation information on the go.

The city utilises the Opal Card, which is a convenient and cost-effective way to access public transportation. The Opal Card allows students to pay for their fares with a single card rather than carrying cash or purchasing individual tickets. Tertiary students can also take advantage of discounted rates, which can save them a significant amount of money over the course of their studies.

Information about the Opal Card and how to purchase one can be found at <https://transportnsw.info/tickets-opal>.



ENTRY INTO AUSTRALIA

A staff member will meet the student arriving at Sydney or Brisbane Airport and transfer you to your pre-arranged accommodation if you have requested airport pickup service at the time of admission. We can also assist you with your immediate basic needs, such as changing money, buying food and any other items, and longer-term requirements, such as opening a bank account, city familiarisation and information on the local transport system.

AUSTRALIAN IMMIGRATION

When you first arrive in Australia, you will be required to make your way through Australian Immigration (follow the signs for Arriving Passengers as you leave the plane). An Immigration Officer will ask to see your completed Incoming Passenger Card (given to you on the plane) along with your passport and student visa evidence. The Immigration Officer will check your documents and may ask you a few questions about your plans for your stay in Australia.

BRINGING GOODS

General goods such as gifts, souvenirs, cameras, electronic equipment, leather goods, perfume concentrates, jewellery, watches and sporting equipment worth AUD 900.00 is allowed for people aged 18 years and above. For people below 18 years, the concession is limited to AUD 450.00.

Personal goods owned and used for more than 12 months prior to arrival are allowed tax-free. Proof of the date of purchase and purchase price may be required.

Bringing a PC or laptop into Australia may be a little more complicated. Laptop computers and other similar electronic equipment for personal use may be brought in duty-free, provided the Department is satisfied these goods would be taken back on departure. However, if there is no intention to reexport the laptop on departure from Australia, any applicable Customs duty and GST will be payable if passenger concession

has been exceeded. For further details, please refer to <https://immi.homeaffairs.gov.au/entering-and-leavingaustralia/entering-australia/overview>

ACCESSING MONEY

You should read this section carefully and discuss the issues raised in this section with the bank or financial institution in your home country before you leave. All banks operate differently, and you should be aware of all fees, charges, ease of access to your funds, and the safety of the way in which you will access those funds.

You can easily open a bank account in Australia. You will be required to provide sufficient identity documents to do so.

How Much to Bring: You will need to make sure you have enough funds to support yourself when you first arrive. It is recommended that you have approximately AU\$2000 to AU\$5000 available for the first two to three weeks to pay for temporary accommodation and transport.



You should bring most of this money as either Traveller's Cheque/s or on an international credit card. Traveller's cheques can be cashed at any bank or currency exchange in Australia.

Please note that it is not safe to bring large sums of money with you! Lost credit cards or traveller's cheques can be replaced, but very few travel insurance companies will replace lost or stolen cash. Do not ask someone you have just met to handle your cash for you or to take your cash to make payments for you. Not even someone who may indicate they are studying at the same educational institution.

More details in available in the AIIHE Student Handbook.

BRINGING MY FAMILY

Most student visas allow you to bring your family members to Australia as your dependents (check your individual circumstances with the Department of Home Affairs). Family members include your spouse and you and your spouse's dependent children. Before bringing your spouse or children to Australia, you must prove that you can support them financially. The cost of supporting a family in Australia is very high.

ISSUES TO CONSIDER

Rather than bringing their family together with them to Australia, some students may find it useful to arrive first, settle into their studies, find appropriate accommodation, adjust to living in Australia and then arrange for their family to join them.

Before deciding to bring your family to Australia it is important to consider the following issues:

- The cost of airfares for your family to and from Australia;
- Possible higher rent for a larger home;
- Limited employment opportunities for your spouse;
- Extra costs for food, clothing and other necessities;
- The effect on you and your studies if your family is not happy in Australia;
- Whether your children will adjust to school in Australia;
- Waiting lists for childcare centres; and
- Whether to come alone to Australia first and arrange things for your family or to all come at the same time.

Please visit the Department of Home Affairs website for more information about visa and travel matters.

For any additional enquiries about AIIHE courses and facilities, please contact us at 1300 692 444 or info@aiihe.edu.au.



DOCUMENT HISTORY

Document Scope	Prospectus for AIIHE
Related Legislation, Standards and Codes	Tertiary Education and Quality Standards Agency Act 2011 Higher Education Standards Framework (Threshold Standards) 2021 TEQSA Guidance Notes: Education Services for Overseas Students Act 2000 National Code of Practice for Providers of Education and Training to Overseas Students 2018 Disability Discrimination Act (1992) Disability Standards for Education 2005
Date Approved	02/09/2020
Date Endorsed	01/10/2020
Date of Effect	01/10/2020
Approval Authority	Governing Council
Document Custodian	Chief Executive Officer

CHANGE HISTORY

Version	Author	Changes	Approval Date
V1.0	External Compliance Advisor	A full version of the Prospectus	02/09/2020
V2.0	External Compliance Advisor	Dates of the holiday periods were included in the Academic Calendar. Information about enrolment and fees was updated.	05/05/2022
V3.0	External Compliance Advisor	Information about the newly added Sydney campus is incorporated.	16/01/2023

N.B. The document is uncontrolled when printed! The current version of this document is maintained on the AIIHE website at www.aiihe.edu.au.